Using a template like this one [based on “Understanding by Design”] may help when examining the parts of a “standard”(s) that has been “distilled” from the NGSS document. When designing a unit, a place to start might be by asking, “Where would the different pieces (DCI, CCC, S&E P, PE(s) CCSS [math & ELA) of NGS derived standard fit in the template?

|  |
| --- |
| **Understanding by Design Template[[1]](#footnote-1)** |
| **Understandings:**Students will understand that….. | **Essential Questions:**  |
| Student will know…. | Student will be able to… |
| Assessment… |

1. Adapted from a template found @ <http://www.cesa2.org/programs/stem/NGSS.cfm> [↑](#footnote-ref-1)